# Oxford University **English Language Teachers' Summer Seminar** 9-22 August 2020

QUALIFICATIONS

PERSONAL	INFORMATION
	- 1141 014/4/7 11014

Title (Mr/Ms/Other) Male □ Female □				
First name(s)	University			
(As shown on passport)	Qualification			
Last name(s)				
(As shown on passport)	Subject(s)			
Preferred name for badge (including last name)	Date of award			
Preferred name for documentation (i.e. certificates)	University			
Date of Birth   Day Month Year	Qualification			
Nationality	Subject(s)			
(As shown on passport)				
Do you hold an EU passport? Yes $\square$ No $\square$	Date of award			
Address				
Town	TEACHING EXPERIENCE			
Region/state Postal code	Current post/title			
Country	Ga . G . c poss, et e			
Email	Institution			
Telephone	How long have you been teaching English?			
EMERGENCY CONTACT	Average size of the classes you teach			
Title Name				
Relationship Telephone	Number of hours taught per week			
Email	Groups currently taught (please tick)			
WORKSHOP CHOICES	☐ Secondary ☐ University ☐ Adult ☐ Vocational ☐ Other			
You will take two workshops each week. Please rank workshops 1–6 in order of preference each week, with 1 being your first	Tick the classes you teach and at which level(s):			
choice and 6 your sixth choice.	A1 A2 B1 B2 C1 C2			
Week 1: Dates 27 July – 31 July	General ELT			
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## ENGLISH LANGUAGE PROFICIENCY

Academic English
Business/ESP
Exam Preparation
Other (please specify)

I confirm that my English language proficiency is at CEFR level C1 or above  $\ \square$ 

### RESIDENTIAL STATUS AND FEES

Ensuite\* (private shower and toilet) £2,900  $\square$ Non-residential (no accommodation) £1,715  $\square$ 

Please ensure all sections are completed in BLOCK CAPITALS

Week 1. Dates 27 July – 31 July	
Teaching and Learning Online	
Exploring Grammar: Words, Clauses, Sentences and Beyond	
From Phonemes to Fluency: an Approach to Pronunciation Mastery	
Linguistic Mediation in the Secondary School Classroom: Skills, Strategies and Activities (B1+)	
Creating and Writing Classroom Materials	
The Inclusive Teacher's Toolkit: Tips and Techniques for Teaching Mixed-Ability Classes	
<b>Week 2:</b> Dates 3 August – 7 August	
Teaching in a Digital World: Promoting Digital Literacies	
The Psychology of Well-being in the Classroom	
Developing Critical and Creative Thinkers for a Global Future	
Towards Mastery: Ideas for Inspiring Advanced Learners (C1+) of English	
Teaching a Changing Language: Aspects of Contemporary English	
Motivating the Unmotivated	

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#### DIETARY REQUIREMENTS

The following special diets are available but only if requested in advance:

Vegan	Fish-eating vegetarian	
Vegetarian	No red meat	
Gluten-free	No dairy	
Diabetic	Food allergy (please specify below)	

Allergy or further information		

#### DATA PROTECTION

Information collected on this form will be held in accordance with the provisions of the General Data Protection Regulations (GDPR) for the purposes of processing your application and for student administration.

See the student privacy policy <a href="https://www.conted.ox.ac.uk/about/privacy-policy">www.conted.ox.ac.uk/about/privacy-policy</a> for further information.

Periodically, Oxford University Department for Continuing Education (OUDCE) may send you information about its future programmes, about other activities related to its programmes and about the benefits and services, which are available to students of OUDCE. If you wish to receive such information, please tick the following boxes:

,	
I wish to receive information by post	
I wish to receive information by email	
DECLARATION	

I certify that the information given in this application is complete and accurate to the best of my knowledge. In enrolling on the English Language Teachers' Summer Seminar 2020, I accept responsibility for payment of the full fees in accordance with OUDCE's terms and conditions

(https://www.conted.ox.ac.uk/about/terms-and-conditions).

I also agree to abide by the regulations of OUDCE (https://www.conted.ox.ac.uk/courses/webfiles/Policy/DisciplinaryRegulations.pdf)

Subject to English Law Signature

Date		

#### DISABILITY

Do you have a disability or long-term medical condition?

Yes (please tick all that apply)	
A specific learning disability such as dyslexia, dyspraxia or AD(H)D	
General learning disability (such as Down's syndrome)	
A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	
A long standing illness or health condition such as cancer, HIV, diabetes, epilepsy, chronic fatigue syndrome etc.	
A mental health condition such as depression, anxiety, bipolar disorder etc.	
A physical impairment or mobility issues	
Dear or serious hearing impairment	
Blind or serious visual impairment uncorrected by glasses (please specify)	
A disability, impairment or medical condition not included above (please specify)	
No known disability	
Prefer not to say	

#### ETHNIC ORIGIN

Please describe your ethnic origin
☐ Arab
☐ Asian
□ Bangladeshi □ Indian □ Pakistani
☐ Other Asian background (please specify)
□ Black
☐ African ☐ Caribbean
☐ Other Black background (please specify)
Chinese
☐ Gypsy or Traveller
☐ Mixed (please specify)
Unite
☐ Other ethnic background (please specify) ☐ Prefer not to say
There not to say
MARKETING
How did you find out about the seminar?
$\square$ Searching OUDCE website ( <u>www.conted.ox.ac.uk</u> )
$\hfill\square$ Link from another website (please specify)
$\square$ A search engine (please specify)
$\hfill\square$ From a past participant who attended in (year)
$\hfill\square$ I am a past participant who attended in (year)
$\hfill\square$ Referred by an education institution or other organisation

Please return this form by email to: <a href="mailto:ipteachers@conted.ox.ac.uk">ipteachers@conted.ox.ac.uk</a>

All applications should be accompanied by a passport type digital photo of the applicant.