

INDEPENDENT DAY AND BOARDING SCHOOL  
EAST SUSSEX, ENGLAND



preparing  
your  
**child**  
for life



*Greenfields*  
School

“Children want to learn, and this enthusiasm for learning need not diminish as they get older. On the contrary – it should grow and grow with them.”

Grant Hudson  
*Head Teacher*

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# Welcome

Welcome to this prospectus for Greenfields School, one of only a select number of schools to offer a continuity of education from preschool to university entrance. Boys and girls can join us at any age.

Greenfields is a unique place set on the edge of the Ashdown Forest in its own eleven acres of woodland, where we take pride in providing an education for our students which we feel prepares them for life in society like nowhere else in the world.

There's something special about Greenfields – visitors regularly comment on the distinctive atmosphere here, the uncommon bond which exists between students and between teachers and students. The school has a particular ethos, a rare quality of its own, which has been kept alive over time by many people.

Founded in 1981 by Margaret Hodkin Neal, Greenfields is open to students from all over the world and from all cultural, ethnic and religious backgrounds. We are regularly visited by ambassadors and government officials from overseas countries.

We are still “family-sized” – every class at Greenfields is small enough for any teacher to be able to hold each student's progress accurately in his or her mind's eye – and every year, new students arrive and are assimilated into this “family” – this is the group where Juniors and Seniors play football together, where students from Year 7 hang out with students from Year 11, where everyone knows everyone else by name. This is the school where firm friendships develop between staff and students which last way beyond the student's years at school.

This will remain the essence of Greenfields: one big family, usually happy, usually getting on with what needs to be done almost spontaneously.

We provide this friendly, caring and safe environment but the most important factor in our success is our method of study, which ensures that children really understand and can therefore use the information they study. This in turn brings about individuals who gain far greater affinity with the world around them than they could expect to get without it.

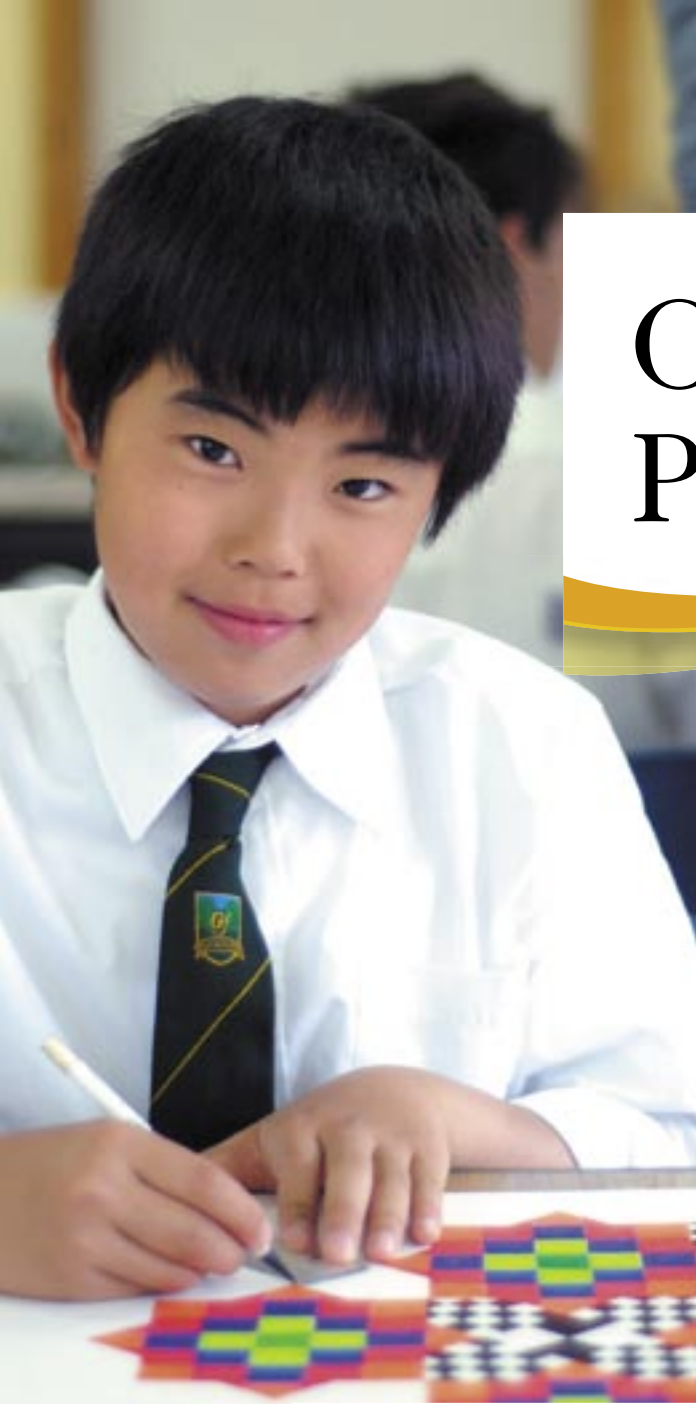
Students who are given the tools to feel really passionate about something – whether that's History, or Art, or Mathematics, or Physics or any other field of study – become more than students: they have the potential to become practitioners and operators, leaders and guides in their chosen fields. How exactly this is accomplished is explained later in this prospectus.

With all this in place, we excel at setting students on their chosen paths. While they are at school, we expect them to take an active role in the school's life, to endeavour to change conditions around them for the better and to set a good example for others.

I am confident that you will find something really special here and I look forward to showing you more and to answering any questions relating to your child's educational development.

Grant Hudson  
Head Teacher





# Our Philosophy

Greenfields believes that the purpose of education is to enable and empower individuals to gain far greater affinity with the world around them through a love of knowledge in its various forms.

Learning is interwoven with living. A full and rich understanding of the various subjects and aspects of life should be part of any healthy education.

## The School

We offer education up to and including A Levels, with special programmes in English as a Foreign Language and a Summer School for junior and senior students.

Boarders are accepted from the age of 10, day students from the age of 3. With a high staff-student ratio, students are guaranteed individual all-round service.

We base our delivery on the National Curriculum and offer the same subjects as most private schools. The key difference is that we train students how to study effectively so that all the curriculum is grasped and applied.

We have an independent assessment and correction department called Qualifications, and a specialist office to deal with student behavioural issues. This approach

**ACADEMICS**  
We base our delivery on the National Curriculum





LOCATION  
Greenfields  
School is located  
in the South  
East of England



## Study Methods and Discipline

Greenfields' study method – Study Technology, as developed by educator and philosopher L. Ron Hubbard – first isolates the barriers preventing a child from learning, and then provides precise tools to deal with them. This leads to self-motivated students. Then the need for severe discipline falls away and all kinds of positive results are possible.

Study Technology does not involve "speed reading" or mental "tricks" or "magic" – like any technology, it begins with specific principles one learns and specific steps one consciously applies. It resolves the most common reasons students do not grasp what they have read and even the underlying reasons they cannot

concentrate on their studies. Once this subject is understood and correctly applied, one possesses the tools to learn anything.

is linked to the whole methodology of our teaching: students who need correction or misbehave are regularly found to have encountered difficulties with their studies prior to the problem or misbehaviour. Straightening out these factors leads not just to corrected work or repaired behaviour but enhanced ability as a student.

Facilities include a multi-purpose sports court for tennis and basketball, a music room, science laboratories and a sports field on the edge of the beautiful Ashdown Forest.

We have over fifteen clubs and societies ranging from cooking and camping clubs in the Lower School to a choir and Book Club in the Upper School. Drama clubs, a film school and a Young Writers' Group are among the many activities which take place on a regular basis, indicating the school's leaning towards the Arts.

Greenfields services different students with different needs and interests in such a way as to add educational value, no matter what the variables, within the resources of the school.

We offer education  
up to and including  
A Levels, with special  
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English as a Foreign  
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**“Greenfields is a very safe place  
where you are given the opportunity  
to study at your own pace. I instantly  
felt welcome.” S. Lycett, Graduate**





**RESULTS**  
A Level students  
uniformly achieve  
A or B grades

## Examination Results

In 2005 the Financial Times recognised Greenfields School as the fastest improving private school in the UK for A Level results. A recent student has been accepted into Oxford; A Level students uniformly achieve A or B grades.

Examination results at GCSE are consistently good, and occasionally we accomplish spectacular results: two of our students have been in the top ten marks out of 15,756 candidates for GCSE Spanish, for example.

## Scholarships, Bursaries and Payment Plans

Help is provided with scholarships for exceptional students, along with bursaries and payment plans in other cases. Our Bursar will assist you with arranging matters so that our high quality education comes within your reach.

## Ethics and Moral Standards

Bullying, drugs and any kind of crime are not tolerated at Greenfields. We have a specially trained staff member specifically to deal with any behavioural difficulties which cannot be resolved in the classroom. At all points the student's understanding of and cooperation with any system of rules and morals is consulted so that violations of rules are in practice quite rare.

Unfortunately, these days drugs is a subject about which no school can afford to be indifferent. Our policy is unequivocal.



**In 2005 the Financial Times recognised Greenfields School as the fastest improving private school in the UK for A Level results.**

There are no drugs at Greenfields.

Similarly, Greenfields has a zero tolerance of all forms of bullying, whether physical, mental or social. The student body is equipped with highly effective report procedures as well as supportive class tutors in order to address these issues. As a result, we find that bullying rarely arises and is very swiftly and effectively handled when it does.

A high standard of integrity and morals is set throughout the school and we expect an exemplary standard of behaviour.

The key point is that any disciplinary problem can be traced back to an earlier problem with study. We know how to deal with this.

## Religion, Values and Standards

Greenfields has one of the most culturally diverse student bodies of any school in the south of England, with Buddhists, Jews, Muslims, Roman Catholics, Anglicans, Scientologists, Evangelists and Hindus in our numbers. We are completely non-denominational and welcome children of all faiths.

Consequently, it is not a requirement that staff be of any particular religion or culture when they join staff at the school.

We feel it is important that children are aware of the spiritual nature of man and practice religious tolerance. Being an international school, one of our great joys is seeing children from many countries and various religious and ethnic backgrounds forming lasting friendships.

## Monitoring Student Progress

A student's progress is monitored on a progress board which is updated weekly. These progress boards are kept by the teachers in each subject.

These are advantageous in two major ways:

1. They show the minimum standard that all students are expected to achieve that year in each of their subjects

**DIVERSITY**  
Greenfields has one of the most culturally diverse student bodies



2. They display in any given week during the year where that student should be on each subject toward his end-of-year requirements.

This gives teachers and parents the information needed to set or adjust the students' pace of progress.

Parents are encouraged to view the progress boards frequently so that they can take a much more active and informed role.

## Holding Academic Standards

Upon completion of selected requirements the student is tested for application of the materials studied. Testing is done regularly in our Qualifications Division independently and in a way that ensures a student knows and understands the subject studied and didn't just memorise facts for an examination. Testing detects any areas of uncertainty or confusion, which can then be addressed individually with the student.

The Qualifications Division also provides additional and individual care, using the tools of Study Technology to resolve any difficulties a student may have.





# The Lower School

The Lower School comprises a free Parent and Toddlers service from age 18 months, Preschool, Infant and Junior classes to age 11 years. It encompasses a well-defined curriculum with specific skills and knowledge gained at each level.

From our Preschool on, we encourage children's natural inquisitiveness about their world. "Will he or she still be a bright student at 16?" was one the questions we asked in our first prospectus in 1981. Now we can answer that question – most definitely "Yes".

## Foundation Years

From Parents and Toddlers through Infants classes, Montessori materials are utilised. Furniture, equipment, games, classroom materials and teaching methods are all designed to familiarise the child with his environment and teach how things work in the child's life. Children learn to complete actions including putting things away and clearing up. Progress is closely monitored and new tasks introduced as earlier skills are mastered.

A child's early years – from birth to six – are probably the period when he or she has the greatest capacity to learn

**"The service that our children have received at Greenfields over the last 18 years cannot be measured by money or qualifications. To us it is priceless and I am forever thankful to the dedicated and enthusiastic staff at Greenfields for what they are doing."**

*N.W., Parent*

**PRESCHOOL**  
We encourage children's natural inquisitiveness about their world







and the greatest appetite for knowledge of all kinds. It is what we, as adults, do during these critical years that lays the foundations for all their future learning, for their sense of identity, their confidence, self esteem, respect and interest in the people and world around them – truly education for life.

## What is Montessori?

Montessori is an approach to early education that focuses on the immense capacity of children to absorb information when given the freedom and independence to learn at their own pace. It takes its name from Dr. Maria Montessori who developed specialised equipment and ways of presenting data

teacher, this method leads to an enormously powerful, confidence-building approach to learning.

The Montessori approach allows children to learn through understanding, rather than through being told. From understanding comes confidence and a joy of learning.

## Parent and Toddlers (up to 3 years)

In this free Greenfields service, with a parent's assistance, children become aware of their environment, learn to take part in activities and interact with other children. Each skill learned boosts self-confidence, increases respect for self and others and produces a greater understanding of the world around them.



**Dr. Maria Montessori developed specialised equipment and ways of presenting data which allow children to increase their sense of self worth, become independent, and equip them with basic social and educational skills.**

which allow children to increase their sense of self worth, become independent, and which equip them with basic social and educational skills.

What makes the Montessori approach different, and what makes it work so well, is that it is based on a deep understanding of the way children learn – through choosing, trying and doing themselves. When allied to the availability of specially developed materials in a prepared environment, and the close observation and guidance of a Montessori-trained

## Preschool (3 to 4 years) and Reception Class (4 to 5 years)

Greenfields addresses a range of learning and experience that is far broader than any state-prescribed curriculum. At these ages we focus on core areas of learning ranging from learning how to do up buttons to how to pass scissors or lay the table for a meal, plus covering all kinds of sensorial experience, developing language, mathematical ability and the encouragement of cultural knowledge and creative activities.

**“Reading is the gateway to a broad affinity with and understanding of the world at large.” *Grant Hudson, Head Teacher***

## **Infants (5 to 7 years)**

In Greenfields' Infant classes the children build on the foundations laid in the Reception class. It is here that reading and writing really start to take off and the children move rapidly through a series of carefully graded books.

They are given many opportunities to write and take pride in presenting a neat piece of work. Maths is taught traditionally with emphasis on knowing and understanding basic arithmetic. Here the children are also encouraged musically.

## **Juniors (7 to 11 years)**

Greenfields Lower School is the equivalent of Year Groups 1 to 6 in the English state school system. The age range of students in the Junior school is normally 7 to 11 years.

## **Reading**

In this age of television and computer games Greenfields is aware of the importance of vocabulary building and reading. We have an excellent reading programme which starts in the Infants, continues throughout Juniors and into the Lower Seniors. Ever wider reading is constantly encouraged. There is a strong emphasis on the use of phonics throughout the school.

## **Writing**

The children learn how to write stories, poems, instructions, letters, reports, etc. They study and analyse the writings of others to help stimulate their own creative writing. Handwriting is taught with the aim of each student acquiring a neat, legible, cursive style through continuous practice in the Junior years, and students also complete a special Grammar and Communication Course.

## **Mathematics**

Greenfields is proud of our mathematics programme which incorporates two avenues of instruction. Each

Year Tutor has a series of games and activities to teach his or her class as a whole, and every child is also on an individual programme which allows each student to work at their own optimum rate.

## **Science**

This subject is taught in projects. The first steps are an introduction to simple concepts such as weather, the human body and simple machines. In the next class, children study more of the actual biological and physical environment such as plant life and sound. In the older Junior classes, the students begin simple experiments and observations related to everyday life and the world around them.

## **Dictionary Course**

This course opens doors for those who would otherwise be unable to understand even the simplest of terms. If reading opens doors to other worlds, dictionaries can be seen as one of the keys. The use of a dictionary is an almost universally overlooked fundamental in learning, but its full use is priceless.

## **Learning How to Learn**

A unique aspect of the methodologies that are used at Greenfields is that all students literally learn how to learn, without study or memory “tricks”. They have to really understand and use what is studied.

The *Learning How to Learn* course is the first of several courses which train a student how to study with understanding.

Music, Art, Sport and ICT are also taught, and students have timetabled swimming lessons.

## **Graduates of the Lower School**

When students complete their education in the Lower School they have all their English and Maths basics in place and are ready for the more specialised curriculum of the Senior School.





# Lower Senior School

**Greenfields Lower Senior School is the equivalent of Year Groups 7 to 9 in the English state school system. The age range of students in this section of the school is normally 11 to 14 years.**

Apart from increasing competence in the basics, a student's ability to carry out independent research work is developed through simple projects – for example, a research project into the types of renewable energy resources available. A student's willingness and ability to draw conclusions and make his or her own judgements about the information being studied is increased during these years.

## **Study Technology and Internships**

When a student joins the Lower Senior School, top priority is placed on ensuring that he or she is

provided with the tools needed to study properly, and that he or she knows how to use them.

The primary text for students of Study Technology, the Basic Study Manual, is completed in the Lower Seniors along with a mandatory internship so that a student is adept in the methodology of how to learn before he or she commences more advanced studies. There is no better way for a student to achieve certainty than by applying the tools of study to another student and seeing them produce miraculous results.

## **Extra Study Time**

To help the students keep on target we provide an additional supervised Study Time on most school days from 4:45 pm to 6 pm, free of charge. Students may be required to attend until they catch up with the rest of the class. It is also used as a facility by students voluntarily to do homework in a supervised environment with reference materials to hand.



**CAMPUS**  
Our facility is  
set in the heart  
of the Ashdown  
Forest



## Tutors

Each class has its own tutor, responsible for overseeing their students' progress and their timetables. They are the link between the student and the wider picture of the school, as well as between the school and the parent. Their duties include pastoral care, focussing on the general well-being of individual students.

## Core Curriculum Subjects

In Greenfields Lower Senior School, English, Mathematics, the Sciences and ICT (Information and Communication Technology) are regarded as the core subjects. Students are therefore allocated more time in the academic week to these subjects.

## English

Greenfields believes that all students should be familiar with classic literature and will come to appreciate the vast wealth of knowledge, history, imagination and excitement to be found therein. To this end, Lower Senior Students continue with a personal reading programme that starts in the Lower School.

Further attention is given to traditional grammar, as well as to other aspects of English Language and Literature such as comprehension, poetry reading, plays and creative writing. Cross-curricula links are maintained with Drama, Music and Art, giving the subject greater breadth and application in the student's own experience.

## Mathematics

The Lower Seniors Maths Curriculum utilises the Impact Maths Resources for National Curriculum Key Stage 3. These books provide all the materials required for remedial up to gifted and talented students in the 11 to 14 age range. Roughly two thirds of the curriculum is based on programmes of study enabling students to work at their own pace. These programmes include glossaries, demonstrations, drills and exercises. The other one third of the curriculum is administered by means of whole-class teaching and group investigations.

At the end of each chapter, the students are fully tested. Corrections, drills and exercises are used to ensure that 100% understanding has been attained.

## Science

From the beginning of the Lower Seniors, the three key sciences – Physics, Chemistry and Biology – are taught. Emphasis is on taking a student's knowledge up to a level that will enhance their survival in the everyday world – for example, students are provided with usable information in the field of nutrition and household hygiene, as these contribute to personal health.





Students who complete all the Lower Senior Curriculum in Physics, Chemistry or Biology are educated to a standard well above the English National Curriculum standard for Year 9 Students.

## ICT

At Greenfields we recognise that computers are at the forefront of all our everyday lives. Our ICT educational programmes are geared towards giving our students the skills they need to survive in the modern world. Our focus is on application of ICT and learning the practical use of technology. We aim to cover the key ICT skills from the National Curriculum from Junior to Senior school but in a way that is engaging and fun.

The understanding of technology is not an end in itself; it is the use of that technology which is important. We are committed to a continuing improvement of our programmes to do just that, engage and apply ICT in all subjects.

ICT GCSE is also delivered to recognised syllabuses and we keep up to date with all changes in this area so that we can deliver the best teaching to our examination candidates.

In short, we don't just want computer-literate students, we want experts in the use of modern



**“We are very proud of our worldwide reputation in relation to the Arts. Former students glow with enthusiasm when they recall their personal involvement in artistic projects.”**

*Grant Hudson*  
*Head Teacher*

day technology as used in a variety of fields so that when they continue beyond school they can compete with the best.

## History

History covers English history from the Norman Conquest through to international history and the Cold War in the 20th century and is taught through a combination of class-based lessons and research and project work. History is a popular subject at the school, with some students maintaining an interest all the way through to A Level.

## Geography

Both Physical and Human Geography are covered in a similar way to History, using a class-led and research project approach which has proven successful and popular with students.

## French or Spanish

Students spend part of their first term in Year 7 learning the basics of one language, and the second half learning the basics of the other. They can then make an educated choice when it comes to selecting in the second term the language they wish to continue to study. This can lead to GCSE and A Levels.

## The Arts

In Greenfields Lower Senior School, students are encouraged to develop proficiency in the Arts – Music, Art, Dance and Drama. Art is considered as an essential life skill and it is taught as such. A custom-built Art classroom with a balcony provides the space for artistic development.

Any student with an aptitude for music is encouraged both in the class music lessons and with individual tuition. Greenfields has a unique extra-curricular activity in the form of the Sussex Rock School. Local professional musicians provide individual tuition to students, who often form up into bands or groups during the year.

Something very special with regard to the Arts is the fact that, during the last three weeks of the Summer Term, almost the entirety of the Senior School student body becomes a Theatre Company – GTC (Greenfields Theatre Company).

Providing that their academic targets have been met, students are invited to participate in the GTC, which puts on a full-scale theatrical production with several performances each July as part of the school's Gala Weekend, the end-of-school year celebration. Students handle the many facets that a full-scale theatre production involves: public relations and marketing, finance, stage management, lighting, sound, props and scenery, costume making, and of course, acting and dancing. The students do it all under the supervision of the Drama Department, and the productions have become well-known for their quality and professionalism.

Recent productions include:

2001: A Midsummer Night's Dream

2002: Animal Farm

2003: The Hobbit

2004: It's a Wonderful Life

2005: Pride and Prejudice

2006: Wuthering Heights

2007: Robin Hood

2008: The Lion, the Witch and the Wardrobe

2009: Shakespeare in Love

GTC builds communication skills and leaves students with a tremendous sense of accomplishment and achievement.

## Art in the Lower Seniors

During these years a wide range of media and processes are introduced to the students to enhance their understanding of the basic visual elements of line, form, colour, tone, pattern and texture. Art history is also covered and various periods researched – this includes outings to galleries and local facilities.

OUTINGS  
Teachers are encouraged to organise outings



## Greenfields Dance Company

From Preschool all the way to the Sixth Form, all students, male and female, are offered the opportunity to participate in private dance lessons, covering modern, jazz, tap and classical and contemporary ballet.

Dancers study the Imperial Society of Teachers of Dance syllabus and are entered for examinations if they wish. As well as performing in many school productions, students have the opportunity to dance in local theatrical productions and to choreograph their own dances.

## Outings

Subject teachers are encouraged to organise outings to places of special interest for their subjects. Recent ones include Kew Gardens, the Imperial War Museum and the Houses of Parliament. Sports fixtures are also a regular feature of life at Greenfields.





#### FUTURE

The school takes great interest in the future careers of its students



## Sport

Formal Sport in the Lower Seniors includes football, rugby, basketball, netball, volleyball, tennis, hockey, cricket, cross-country running, rounders and track and field athletics. House matches are run each term. There are traditionally three houses competing for the annual shield.

Lower Senior students participate in Independent Schools' Association (ISA) competitions and tournaments for football, rugby, netball, rounders, cross-country and athletics.

## Assessments

Greenfields works all the time to give a value-added education to all of its students. To this end, assessments of students entering into and graduating from the Lower Senior School are essential. Students are assessed every term by the independent Qualifications department on their level of reading (vocabulary), Mathematics and English and on each subject's curriculum. Tests are also done in specialist subjects, before, during and at the end of a student's time in Lower Seniors.

Detailed reports go out to parents mid-year as well as at the end of the school year.

## Career Advice

Towards the end of the Lower Seniors (at the equivalent of Year 9) students are personally interviewed by the Head Teacher about careers and purposes to attempt to establish a career path and therefore to offer more detailed advice on the future courses they might need to take. Colleges, universities and other educational possibilities are then explored in liaison with parents and the students' own changing perspectives.

This guidance from the Head continues into the Upper Seniors.

## Graduates of the Lower Senior School

Students who complete their education in the Lower Senior School are well-educated and orientated students who know their goals in life and how to achieve them.

Greenfields Lower Senior students have a fundamental knowledge of a broad range of subjects, can apply Study Technology, are ethical and well-mannered and are ready for an academic or non-academic route in the Upper Senior School, depending on their particular strengths and weaknesses.



# Upper Senior School

Greenfields Upper Senior School is the equivalent of Year Groups 10 to 13 in the English state school system. The age range of students in this section of the school is normally 14 to 18.


The Upper Senior School years are amongst the most important in a student's career. In this part of the school he or she gains official qualifications such as General Certificates of Secondary Education (GCSEs) or Advanced Subsidiary or Advanced Levels (A Levels), as well as many other Key Skills or Entry Level qualifications.

GCSE forms a major part of the school's delivery to its students. Greenfields aims for each student undertaking GCSEs not only to pass each subject but also to achieve the highest possible results – not for status, but because this demonstrates an understanding of the material sufficient not only to pass external examinations in the subject, but also to apply it to life. The approach we take is to encourage students to love what they are doing.

Homework is important. At Greenfields we believe that education and the application of knowledge should be something that occurs in life, not just at school.

## Adding Value in the Upper Seniors

Greenfields is about adding educational value to any given student. In the



**VALUE**  
Greenfields is about adding educational value to any given student







Upper Seniors we service and educate two very different areas: one is an academic class designed for those doing GCSEs and going on to study A levels in some cases; the other is a specialist class, constructed around students' particular interests and career intentions.

## Greenfields Academic Class

The academic class services the student who wishes to do the regular programme of GCSEs on their way to college, university and so on, or a student who has a set job or career path or university in mind requiring specific GCSEs or other academic qualifications. This is also the class for those who require a good grounding in GCSEs but who are not yet sure what they want to do in life.

Greenfields offers a full and adequate range of subjects which give a broad and rounded academic education in addition to sport and some other extracurricular activities. GCSEs include English and English Literature, Maths, ICT, Physics, Biology, Chemistry, History, Geography, Art, Drama, Sport, Business Studies and Music.

Examination results are published in the summer of each year. It is expected that students should routinely perform at an A/B grade.

The GCSE classes are made up of two year groups, Seniors 4 (First year GCSE, Year 10) and Seniors 5 (Second year GCSE, Year 11).

The curriculum for these classes is a student's chosen GCSE subjects, each of which has its own specification based on the National Curriculum. Each GCSE subject is delivered by a specialist teacher.



The product of this two year course is a Greenfields Academic Graduate who would leave the school or move on to engage with our Sixth Form programme.

“As I progressed into the senior school, my interests in different subjects increased, and I began really enjoying subjects that I never thought I would like.”

*C. Guignon, Graduate*

## Greenfields Specialist Class

The specialist class is very different in its approach.

Students taking this class are often already on a different path from the academic one. Here Greenfields is catering for the needs and interests of those who excel in or are interested in other fields such as art or drama, or who plan to go into a family business and who do not need more than a basic grounding in certain subjects. These students have chosen a career which does not require the standard GCSE examinations in order to succeed in it.

These students develop and enhance the basics which anyone would need in the outside world in order to do well, including English, Maths and Science. We also offer a variety of subjects which will complement their future careers. Students receive individual programmes within the subjects available per timetable. They work at their own speed in these classes.



Certain key subjects are arranged so that when particular levels are reached they can be entered for external Key Skills examinations of which there are several levels and which can be taken at several points throughout the year.

This class as a whole is geared towards individual success.

This class is also ideal for the student coming to Greenfields from a different country for whom English is a second language, and who is needing to be able to study in English. Students who complete our English as a Foreign Language programme automatically move into this class where we continue to bring up their academic standards so that we can work with their intentions and career goals. Some move forward on a vocational path, taking the Key Skills examinations; others will pass entry tests and thereby enter the GCSE class.

Work experience also fits in here. Different kinds of career options can be offered so that students get hands-on experience with something that aligns with their goals. The product of this class is a Greenfields Specialist Graduate.



ACADEMICS  
Greenfields offers  
a full and adequate  
range of subjects







# Sixth Form College

*“The Sixth Form experience is magical and invaluable.”  
Greenfields graduate*

Greenfields Sixth Form College covers the equivalent of Year Groups 12 to 13 in the English state school system. The age range of students in this section of the school is normally 16 to 18.

Greenfields Sixth Form is the last stepping stone to the outside world. For this reason these vital two years are often the most rewarding and challenging of a student's time at school: rewarding because students are channelling their efforts into the areas of their particular interest, and challenging, because they wish to achieve the best possible results.



Students are taught in tutorials and small groups. There is a high level of pastoral involvement in the group and discussions on a vast array of topics. The curriculum is very flexible, allowing A Level students to add extra GCSEs if they wish.

*“For me, the Sixth Form is the heart of Greenfields, a not-to-be-missed experience.”*

*Grant Hudson, Head Teacher*

When it is time for our students to leave us they are confident of their ability to make an impact for the better in whatever area of life they have chosen. Greenfields graduates consistently excel in their chosen field or profession. The successful study disciplines and methods they have learnt and used at school are taken with them into further education, their professions and adulthood. Sixth Formers become fully independent learners and shining examples of what can be achieved with Study Technology.





# Additional Information

## Greenfields English as a Foreign Language (EFL) Programme

Greenfields School developed the English as a Foreign Language Programme for international students who need to improve their spoken and written English in order to be able to study other subjects effectively in English, or who just want to improve their command of the language.

Our goal is to help every EFL student become competitive with English students in their pursuit of an English college or university education and a opportunity to succeed in the careers of their choice. We do this by providing a well-rounded education in English reading, writing, culture and conversation.

### **EFL Curriculum**

Greenfields EFL Curriculum consists primarily of a programme of phonics, and reading along with written and spoken exercises designed to increase a student's ability to read and speak English on a gradient appropriate to each individual.

During this EFL Programme, students go to cultural sites to practise their English and to see, first hand, what they have been learning about. This gives them

a balance of theory and practical, rather than just studying books all day long.

### **Other Subjects**

After the initial few weeks of only English tuition, some integration into classes begins with Sport and Art. As their comprehension improves, students who are to be integrated into the school learn key words for specific subjects and study Maths and ICT when they are able.

Once they have graduated from EFL, students continue with the Cambridge English Programme to gain certification in the First Certificate in English, followed by the Cambridge Advanced Certificate in English and finally in the Proficiency in English examination, recognised world-wide.

Teachers of English as a Foreign Language are much in demand and in some countries a graduate with a First Certificate alone can find a job teaching the subject.

### **Study Technology and Internships**

EFL students like all students at Greenfields are taught to apply what they have studied. This is accomplished by the use of Study Technology and by reading, writing and speaking English in great volume.

“I now have all of my three children at Greenfields. I was not expecting such a change to happen to our whole family with just this one action. My children are enjoying life and learning and growing into not only what I hoped and dreamed for them, but they’re finding their own aspirations in life. Greenfields really is quite magical!” *A.L., Parent*



BOARDING  
Boarding is  
an integral part  
of school

### Assessments

An initial assessment establishes a student’s level of understanding of English and they are placed at the appropriate point on the EFL programme. Reading, writing and phonics tests are then done at regular intervals to help monitor the progress of individual students.

Completion of the EFL Programme is based on attainment of an established level of competence with the English language, both written and oral, rather than on the amount of time the student has spent in the EFL class.

At the end of the EFL class, a student will have attained a level of competence in English appropriate to that student’s age, demonstrated by an ability to study, write and converse in English at that level. Shorter EFL programmes are available throughout the year.



## Greenfields Summer School

The Greenfields Summer Fun programme in August has been running for over fifteen years.

Greenfields runs three separate exciting weeks of activities at the beginning of August, and also an EFL programme for those coming from abroad who want to learn or improve their English in a fun way as well as experience some English culture.

Activities mainly take place at Greenfields School itself, with some outings or activities in the adjoining Ashdown Forest.

For students from abroad, the mornings are spent in English study at the school and then they go out and about in minibuses for wonderful English experiences including touring London, horse-riding, abseiling, visiting castles and historic sites. The EFL programme starts in June and goes all the way through to the end of August.

We also offer foreign students the chance to come and join the main school’s EFL class for two or more weeks in June and/or July. If they then stay on for the Summer Fun programme, foreign students can potentially stay from early June to mid August to maximise their Greenfields English experience.

## Boarding Life

Greenfields started as a day school. Our reputation grew from being “one big, friendly family” until boarding became an integral part of the school. Now about one fifth of our students are boarders and we anticipate this number will continue to grow.

Boarding is available to students from the age of ten and upwards. With many of our students boarding, Greenfields is a lively community all day, seven days a week.

### What to Expect

Students should be prepared for a schedule with differing levels of activity from early in the morning through to the evening hours. The weekends include trips, sporting events and a variety of social activities. Students will find it an atmosphere of both fun and challenge and are invited to help create it.

### Housing

Boarding students live in dormitories in the main building. The custom-designed and renovated boarding facilities provide comfortable spaces with views of the picturesque surrounding countryside. Furnishings include single beds, dressers, desks, shelves and closet space. Dormitories usually contain up to five boarders.

The boarding house is supervised by a team of caring and dedicated people headed by experienced staff.

### Teamwork, Responsibility and Leadership Skills

Every boarder will, at different times, serve as a Dormitory-in-Charge to help students learn to live and work well together and to teach the students leadership skills.

As well, all boarders participate in a programme

of contribution to the operation of the school. This not only helps the school run smoothly, it also helps the students gain a greater appreciation and responsibility for the work involved and gives them experience producing and exchanging as part of an organisation.

Students spend some time each week helping out in a variety of areas – for example in the dining room, or the library. The most consistently productive boarders get rewarded.

Boarders are responsible for their own laundry. Menus are surveyed regularly with students by staff and our specialist caterers adjust their menu plans accordingly.

### Study Time

Specially scheduled and staff-supervised Study Time is allocated to make sure that boarders are on target academically. Other time is spent socially: sports, keeping in touch with friends, outings and shopping are all allowed for.

## Independent Schools Association

Greenfields is proud to be part of the Independent Schools Association, one of the oldest associations for British Independent schools, founded in 1879.

Its membership includes Heads of 301 preparatory, senior and all-through schools. It exists to provide professional support to Head Teachers and offers a wide range of sport and cultural activities to the pupils in the 301 schools it represents.

There is an annual Art Competition, a Drama Festival and Essay competitions for all age groups and national ISA fixtures arranged for Athletics, Cross-country, Gymnastics and other sports. We regularly participate in the Athletics and Cross-country regional, and sometimes the national, events.



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Applied Scholastics International is a non-profit, public benefit organization formed in 1972 by educators from colleges, universities, and both public and private schools. The mission of Applied Scholastics International is to provide effective education services, training and materials to educators, parents and students to enable individuals to learn how to learn and become self-motivated, lifelong learners.

Its training programmes and continuing education courses provide teachers and educators with the skills and strategies they need to teach students to overcome study barriers and learn how to learn. Applied Scholastics has trained more than 100,000 teachers and educators in Study Technology who in turn have educated 28 million students in Study Technology.





“I had learned to think of school as something every teen has to suffer through – a place where teachers drone on for hours and one tries to memorise just enough facts to pass exams. That was my idea of school – before I came to Greenfields. On my first day at Greenfields, I was astonished by the clear sense of purpose the students had, which was simply – to learn.”

*O. Wilkens*  
*Graduate*

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